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| **5th Grade** | **How We Organize Ourselves**  | **Where We are in Place and Time**  | **How We Express Ourselves**  | **Sharing the Planet**  | **How the World Works**  | **Who We Are**  |
| **Dates** | Sep 7th - Oct 15th  6 Weeks  | Oct 18th - Nov 15th 5 Weeks   | Nov 16th - Dec 22 Thanksgiving Break  5 Weeks   | Buffer – 1 Week Jan 4-8Unit – Jan 10th - Feb 17th 4 Weeks  | Feb 22 – April 6th Spring Break April 4 – 11th) 6 Weeks  | April 12th -  May 20th 6 Weeks  |
| **Central Idea** | Beliefs and ideas influence how the world is organized. | Developments in Science and technology affect individuals’ lives.   | The beliefs and ideals of a society influence the social, political, and economic decisions of that society  | Societies adjust according to the social and environment changes.  | Our knowledge of natural laws helps us understand the human experience.  | Who we are, and what we share, has impact.  |
| **Lines of Inquiry** | When there is conflict between or within societies, change is the result. The actions of individuals and groups can affect a society. Natural build systems can determine the development of civilization.  | Location affects societies economy, culture, and science  One moment can alter the sequence of events throughout history.  | The impact a person has on societyThe consequences of that person’s actionsVarious conflicts can lead to war.  | Change can be understood by looking at the cause of events. Communities have a responsibility to maintain their environment, resources, and relationship.Humans organize the world through science.  | Sharing knowledge enables progress  Competition encourages growth  Genetics are inherited and culture is acquired  | Everyone’s voice tells a different story. Influences impact perspective.Every action has a consequence. |
| **Key Concepts** | FunctionCausationForm  | ChangeCausationConnection  | ChangeResponsibilityCausation  | Perspective Change Connection  | FunctionCausationConnection | PerspectiveResponsibilityConnection |