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| **5th Grade** | **How We Organize Ourselves** | **Where We are in Place and Time** | **How We Express Ourselves** | **Sharing the Planet** | **How the World Works** | **Who We Are** |
| **Dates** | Sep 7th - Oct 15th  6 Weeks | Oct 18th - Nov 15th  5 Weeks | Nov 16th - Dec 22  Thanksgiving Break  5 Weeks | Buffer – 1 Week  Jan 4-8  Unit – Jan 10th - Feb 17th 4 Weeks | Feb 22 – April 6th  Spring Break April 4 – 11th)  6 Weeks | April 12th -   May 20th  6 Weeks |
| **Central Idea** | Beliefs and ideas influence how the world is organized. | Developments in Science and technology affect individuals’ lives. | The beliefs and ideals of a society influence the social, political, and economic decisions of that society | Societies adjust according to the social and environment changes. | Our knowledge of natural laws helps us understand the human experience. | Who we are, and what we share, has impact. |
| **Lines of Inquiry** | When there is conflict between or within societies, change is the result.  The actions of individuals and groups can affect a society.  Natural build systems can determine the development of civilization. | Location affects societies  economy, culture, and science  One moment can alter the sequence of events throughout history. | The impact a person has on society  The consequences of that person’s actions  Various conflicts can lead to war. | Change can be understood by looking at the cause of events.  Communities have a responsibility to maintain their environment, resources, and relationship.  Humans organize the world through science. | Sharing knowledge enables progress    Competition encourages growth    Genetics are inherited and culture is acquired | Everyone’s voice tells a different story.    Influences impact perspective.  Every action has a consequence. |
| **Key Concepts** | Function  Causation  Form | Change  Causation  Connection | Change  Responsibility  Causation | Perspective  Change  Connection | Function  Causation  Connection | Perspective  Responsibility  Connection |